



General Assembly

Substitute Bill No. 5028

February Session, 2012

* ____HB05028APP__040412__ *

AN ACT CONCERNING THE ALIGNMENT OF COMMON CORE STATE STANDARDS WITH COLLEGE CURRICULUM AND BRIDGES BETWEEN PUBLIC SCHOOLS AND INSTITUTIONS OF HIGHER EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2012*) Each local and regional
2 board of education, in collaboration with the Board of Regents for
3 Higher Education and the Board of Trustees for The University of
4 Connecticut, shall develop a plan to align Connecticut's common core
5 state standards with college level programs at Connecticut public
6 institutions of higher education not later than one year after
7 Connecticut first implements said standards.

8 Sec. 2. (NEW) (*Effective from passage*) (a) On or before July 1, 2013,
9 the Department of Education, in collaboration with the Board of
10 Regents for Higher Education and the Board of Trustees of The
11 University of Connecticut, shall develop a pilot program to incorporate
12 Connecticut's common core state standards into the curricula of the
13 priority school districts, as described in section 10-266p of the general
14 statutes, and, for the school year commencing July 1, 2013, to the
15 school year ending June 30, 2018, inclusive, align such curricula with
16 college level programs offered by the constituent units of the state
17 system of higher education.

18 (b) The pilot program shall require the local or regional board of
 19 education for a priority school district to partner with the Board of
 20 Trustees of the Community-Technical Colleges on behalf of a regional
 21 community-technical college, the Board of Trustees of the Connecticut
 22 State University System on behalf of a state university, or the Board of
 23 Trustees for The University of Connecticut on behalf of the university
 24 to (1) evaluate and align curricula, (2) test students in grade eleven
 25 using a college readiness assessment developed or adopted by the
 26 Department of Education, (3) use the results of such tests to assess
 27 college readiness, and (4) offer a plan of support to any student in
 28 grade twelve who is found to be not ready for college based on such
 29 student's results on the college readiness assessment. Such local or
 30 regional board of education shall annually report such test results and
 31 assessments to the Department of Education, the Board of Regents for
 32 Higher Education and The University of Connecticut.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2012</i>	New section
Sec. 2	<i>from passage</i>	New section

Statement of Legislative Commissioners:

Changes were made in sections 1, 2 and 3 for the purpose of clarity and consistency throughout the bill and with the general statutes.

HED	<i>Joint Favorable Subst. C/R</i>	ED
ED	<i>Joint Favorable Subst. C/R</i>	APP
APP	<i>Joint Favorable Subst.</i>	